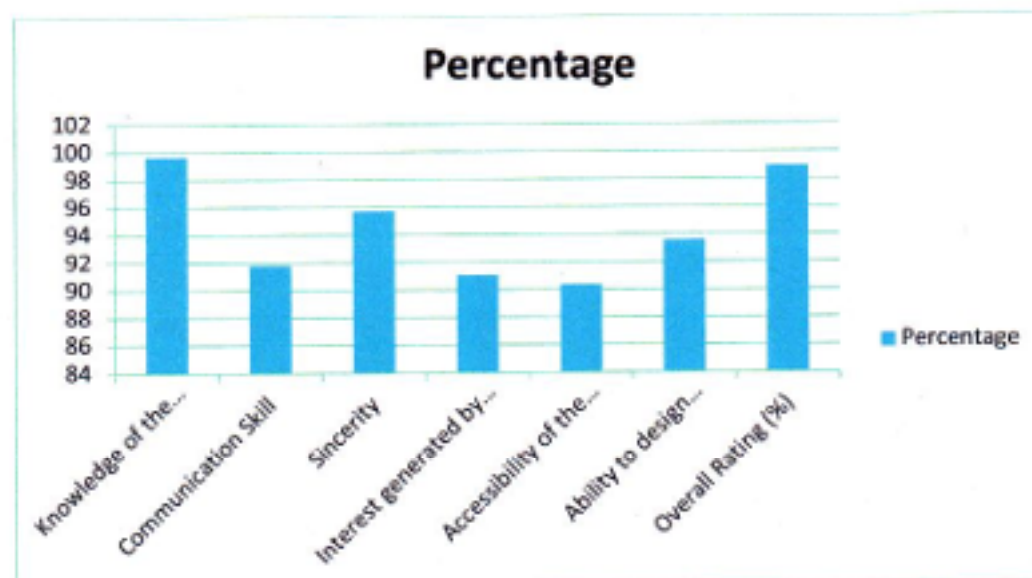


## Students Feedback form (2015-16)

1<sup>st</sup> MSc PHYSICS (2015-17)

### Teacher Evaluation

PARAMETERS	Percentage
Knowledge of the teacher in the subject	99.6428571
Communication Skill	91.7857143
Sincerity	95.7142857
Interest generated by the teacher in the subject	91.0714286
Accessibility of the teacher in and out of the class	90.3571429
Ability to design Quiz/Test/Assignments	93.5714286
Overall Rating (%)	98.9285714



### ACTION TAKEN REPORT BASED ON FEEDBACK

The subject proficiency of the teachers are very high along with their sincerity. Communication skill, Interest generated by the teacher in the subject. accessibility of the teacher in and out of the class needs special attention and proper addressing of the issue was done by providing better student teacher interaction platforms. The overall rating shows a positive outcome of the collective efforts.



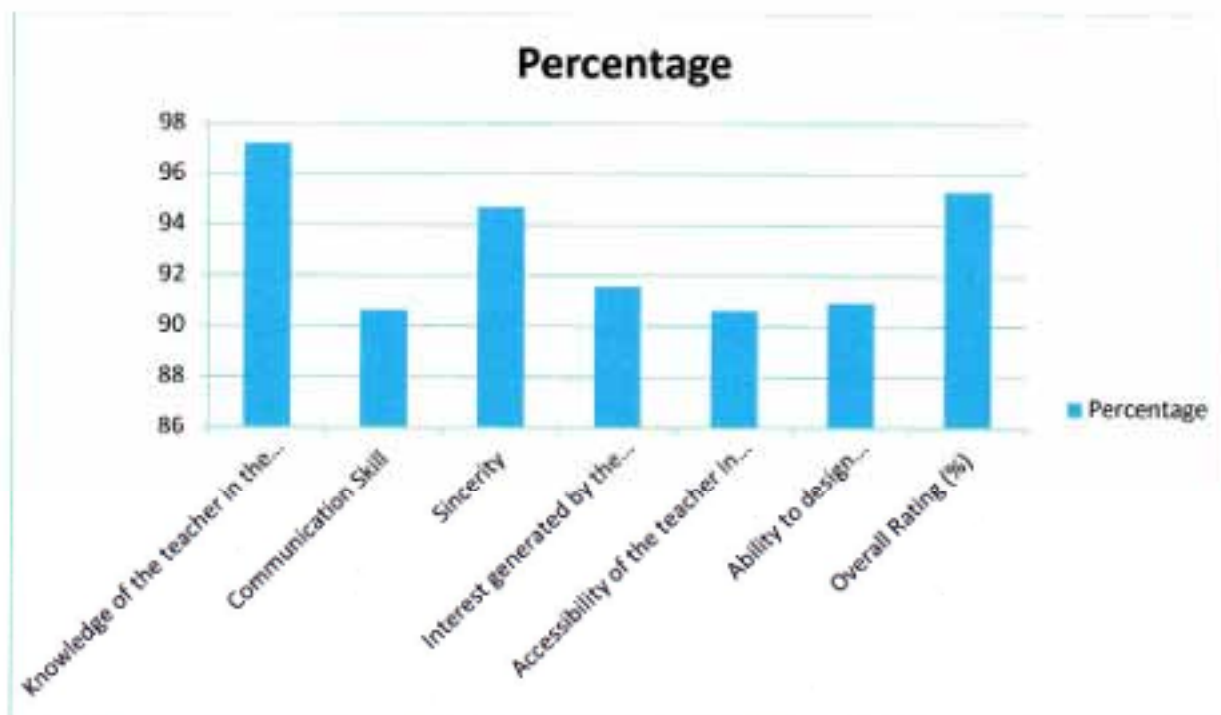
**പ്രിൻസിപ്പൽ**  
**സീനാരായണ കോളേജ്**  
**വരിഗി, വർക്കല-885145**

## Students Feedback form (2015-16)

2<sup>nd</sup> MSc PHYSICS (2014-16)

### Teacher Evaluation

PARAMETERS	Percentage
Knowledge of the teacher in the subject	97.1875
Communication Skill	90.625
Sincerity	94.6875
Interest generated by the teacher in the subject	91.5625
Accessibility of the teacher in and out of the class	90.625
Ability to design Quiz/Test/Assignments	90.9375
Overall Rating (%)	95.3125



### ACTION TAKEN REPORT BASED ON FEEDBACK

The analysis of the graph shows that there are issues with communication skill and accessibility of the teacher in and out of the class, ability to design Quiz/Test/Assignments and Interest generated by the teacher in the subject. For that time to time department meetings were conducted. The teacher's proficiency in subject scored 97. A value of 95.31 for the overall rating is a promising mark for further improvement in the weaker areas and to strengthen our positives.



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ശ്രീനാരായണ കോളേജ്  
വരദാചന്ദ്രൻ, സ്വഗിരി, തൃശ്ശൂർ-695149

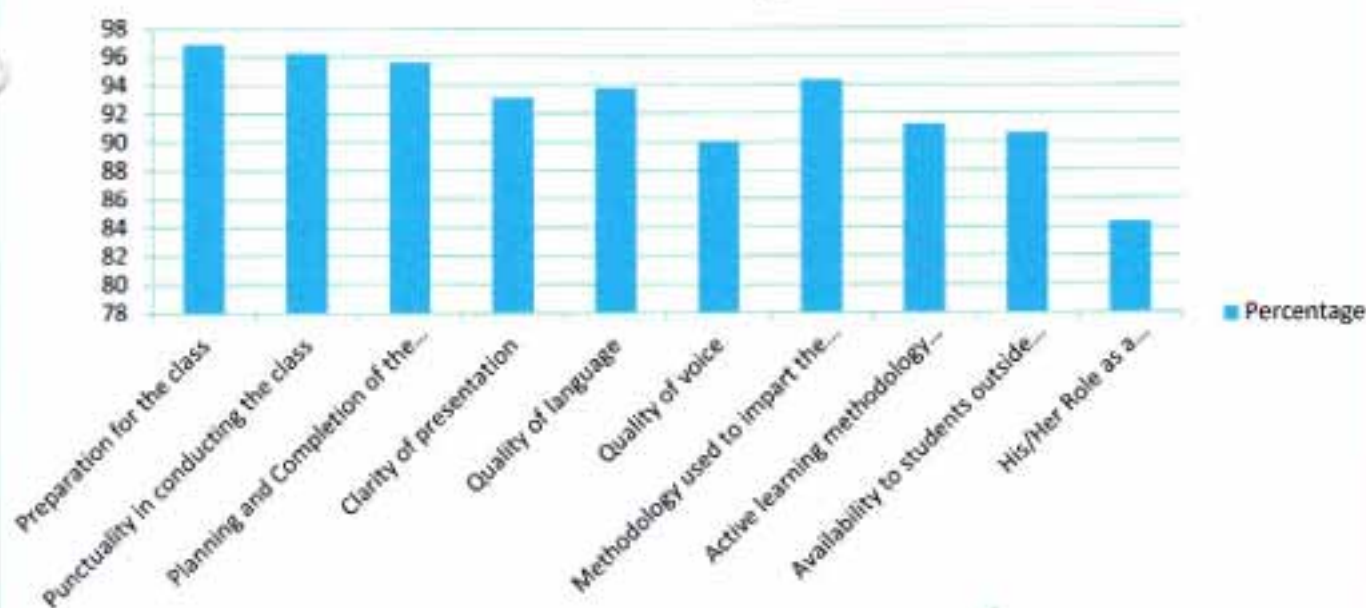
## Students Feedback form (2016-17)

1<sup>st</sup> MSc PHYSICS (2016-18)

### Teacher Evaluation

PARAMETERS	Percentage
Preparation for the class	96.875
Punctuality in conducting the class	96.25
Planning and Completion of the syllabus on time	95.625
Clarity of presentation	93.125
Quality of language	93.75
Quality of voice	90
Methodology used to impart the knowledge (use of black board, charts, teaching aids etc.)	94.375
Active learning methodology used like Group Discussion, Tutorials, Assignments and Seminars etc.	91.25
Availability to students outside class hours for clarification, counseling, career guidance etc.	90.625
His/hers Role as a Mentor/Motivator/Guide/Facilitator/Counselor.	84.375

### Percentage



പ്രിൻസിപ്പൽ  
നാരായണ കോളേജ്  
വരപാലം, വർഗ്ഗം-690146

### ACTION TAKEN REPORT BASED ON FEEDBACK

From the analysis of the graph it is found that teachers excelled in the preparation time for classes, punctuality and planning and Completion of the syllabus on time. There was issues with His/hers Role as a Mentor/Motivator/Guide/Facilitator/Counselor and it was addressed properly.



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സീനാരായണ കോളേജ്  
ബിരുതി, വർക്കല-695145

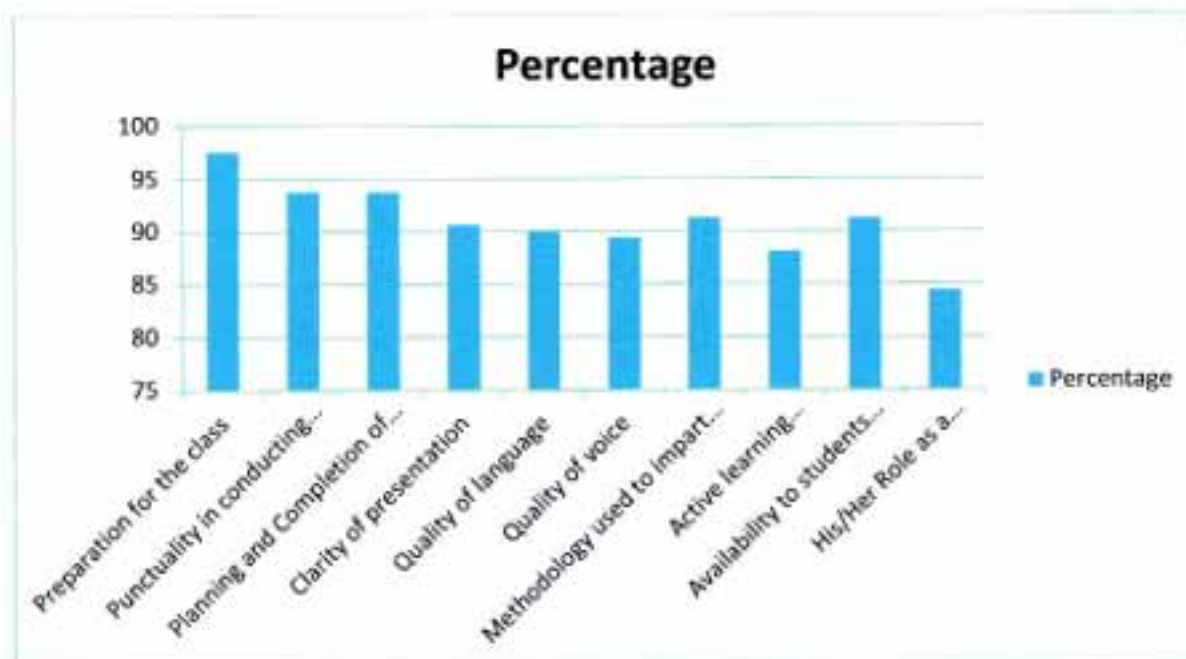


## Students Feedback form (2016-17)

2<sup>nd</sup> MSc PHYSICS (2015-17)

### Teacher Evaluation

PARAMETERS	Percentage
Preparation for the class	97.5
Punctuality in conducting the class	93.75
Planning and Completion of the syllabus on time	93.75
Clarity of presentation	90.625
Quality of language	90
Quality of voice	89.375
Methodology used to impart the knowledge(use of black board, charts, teaching aids etc.)	91.25
Active learning methodology used like Group Discussion, Tutorials, Assignments and Seminars etc.	88.125
Availability to students outside class hours for clarification, counseling, career guidance etc.	91.25
His/hers Role as a Mentor/Motivator/Guide/Facilitator/Counselor.	84.375



  
 പിൻസിപ്പൽ  
 സിനാധാരുണ കോളേജ്  
 വരിഗിരി, വർക്കല-695145

### ACTION TAKEN REPORT BASED ON FEEDBACK

By the analysis of the graph it is seen that the preparation time for the classes scored the highest. There were issues with clarity of presentation and quality of language that were communicated to the teachers personally and resolved the same.



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## Students Feedback form (2017-18)

1<sup>st</sup> MSc PHYSICS (2017-19)

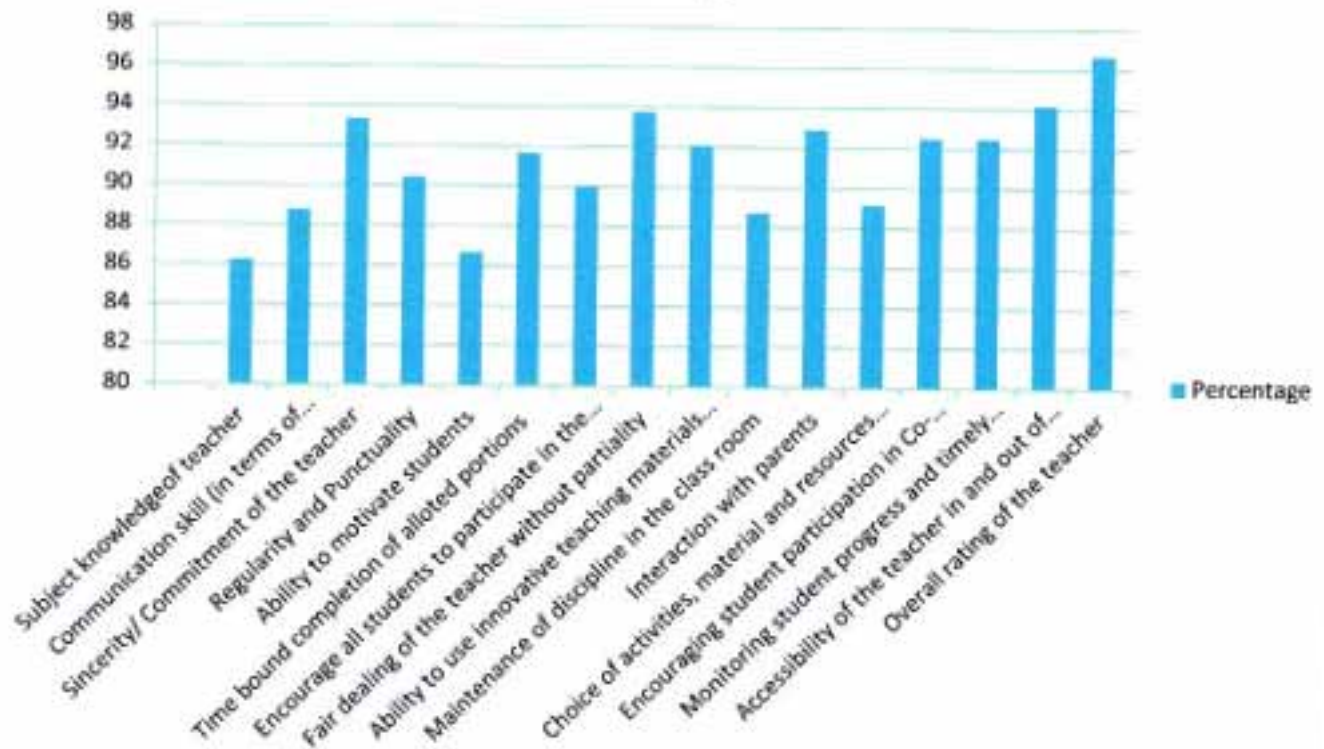
### Overall Teacher Evaluation

CRITERIA FOR EVALUATION	Percentage
Subject knowledge of teacher	86.25
Communication skill (in terms of articulation and comprehensibility)	88.75
Sincerity/ Commitment of the teacher	93.33
Regularity and Punctuality	90.47
Ability to motivate students	86.66
Time bound completion of allotted portions	91.66
Encourage all students to participate in the class room interaction and doubt clearance	90
Fair dealing of the teacher without partiality	93.75
Ability to use innovative teaching materials and resources	92.083
Maintenance of discipline in the class room	88.75
Interaction with parents	92.917
Choice of activities, material and resources appropriate for students with special needs	89.167
Encouraging student participation in Co-curricular, Extra-curricular and social welfare activities	92.5
Monitoring student progress and timely mentoring	92.5
Accessibility of the teacher in and out of the class (to motivate further study and inculcate value based education)	94.17
<b>Overall rating of the teacher</b>	<b>96.67</b>



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## Percentage



### ACTION TAKEN REPORT BASED ON FEEDBACK

After analyzing the student feedback data of the year 2017-18, ability to motivate students and Subject knowledge of teacher were the least scoring criteria's. In order to resolve the issues the teachers struggling to reach up to the mark were given various opportunities to improve their knowledge as well as to be an inspiration to the students.



*[Signature]*  
**പ്രിൻസിപ്പൽ**  
**ശ്രീനാരായണ കോളേജ്**  
**വീരവതി, വർക്കല-695148**



## Students Feedback form (2017-18)

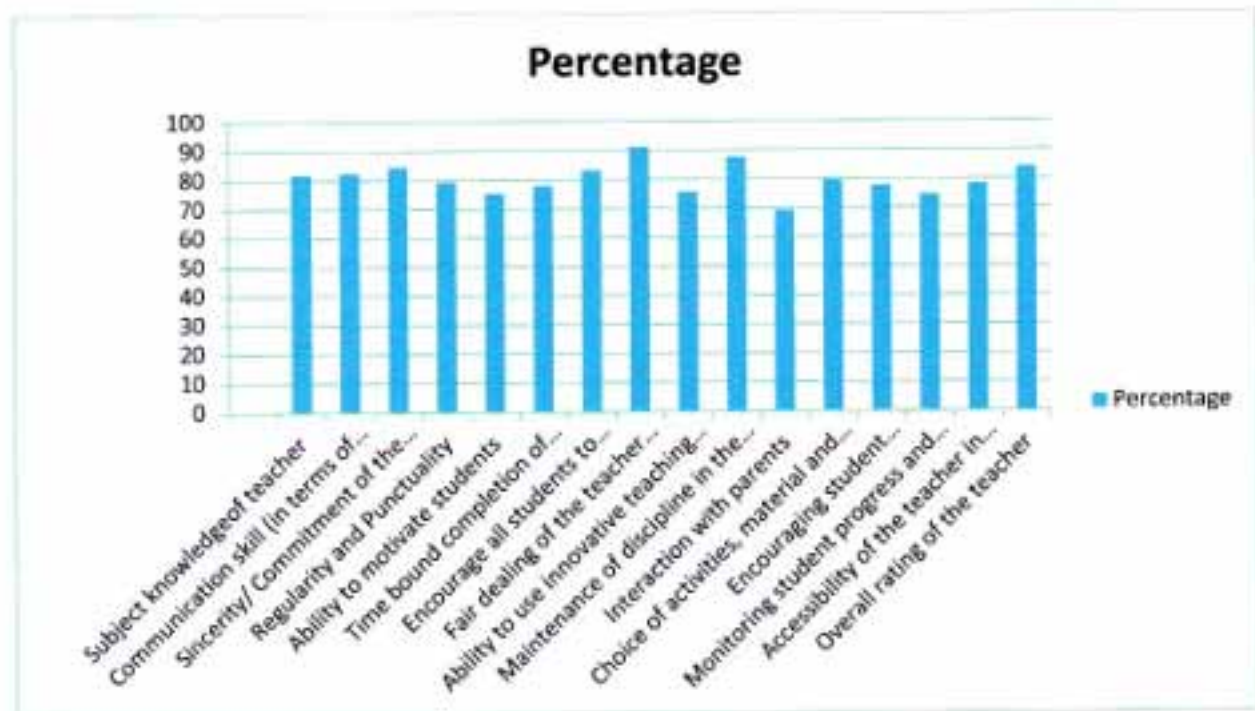
2<sup>nd</sup> MSc PHYSICS (2016-18)

### Overall Teacher Evaluation

CRITERIA FOR EVALUATION	Percentage
Subject knowledge of teacher	81.82
Communication skill (in terms of articulation and comprehensibility)	82.32
Sincerity/ Commitment of the teacher	84.34
Regularity and Punctuality	79.29
Ability to motivate students	75.25
Time bound completion of allotted portions	78.03
Encourage all students to participate in the class room interaction and doubt clearance	83.08
Fair dealing of the teacher without partiality	91.16
Ability to use innovative teaching materials and resources	75.55
Maintenance of discipline in the class room	87.63
Interaction with parents	69.19
Choice of activities, material and resources appropriate for students with special needs	79.55
Encouraging student participation in Co-curricular, Extra-curricular and social welfare activities	77.78
Monitoring student progress and timely mentoring	74.49
Accessibility of the teacher in and out of the class (to motivate further study and inculcate value based education)	78.28
<b>Overall rating of the teacher</b>	<b>84.09</b>



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Sree Narayana College  
Varakala, Sivagiri - 695145



#### ACTION TAKEN REPORT BASED ON FEEDBACK

From the analysis of student feedback for the year 2017-18 it is seen that fair dealing of the teacher without partiality shows a high value. Maintenance of discipline in the class room was also good. Interaction with parents was poor according to them. So in order to resolve that time to time parent teacher meetings were conducted and the result was good.



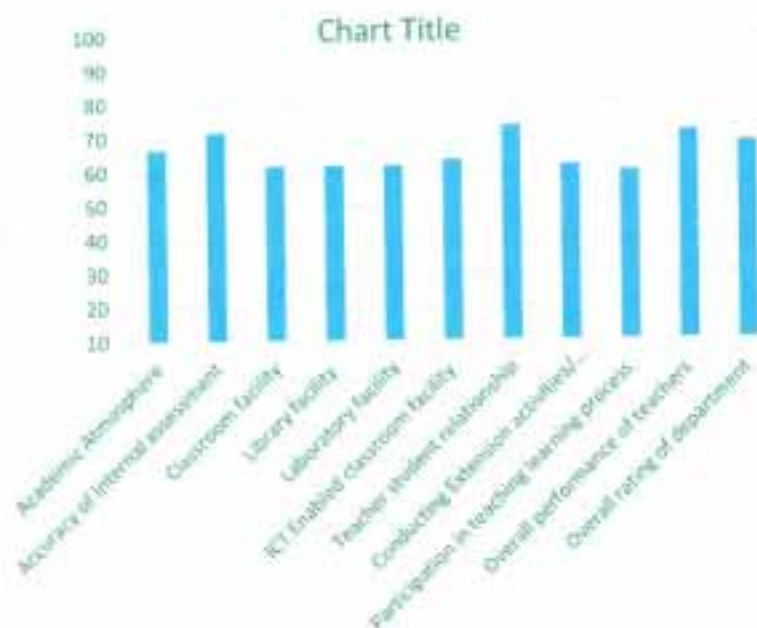
പ്രിൻസിപ്പൽ  
 വിനോദന കോളേജ്  
 വാരിക, വർക്കല-695145

**Feedback Analysis**  
**2018-20 First and Second Semester MSc Physics**

**Department – Feedback Analysis**

Sl No.	Criteria	Percentage
1	Academic atmosphere	67
2	Accuracy of internal assessment	72
3	Class room facility	62
4	Library facility	62
5	Laboratory facility	62
6	ICT Enabled classroom facility	63
7	Teacher student relationship	73
8	Conducting Extension activities/ Workshops/seminars	62
9	Participation in teaching learning process	60
10	Overall performance of teachers	72
11	Overall rating of department	68





### ACTION TAKEN REPORT

From the above analysis, criteria like Participation in teaching learning process, class room facility, laboratory facility and Library facility need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, teacher student relationship and the overall performance of



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 വറകാല, നർക്കൽ-695148

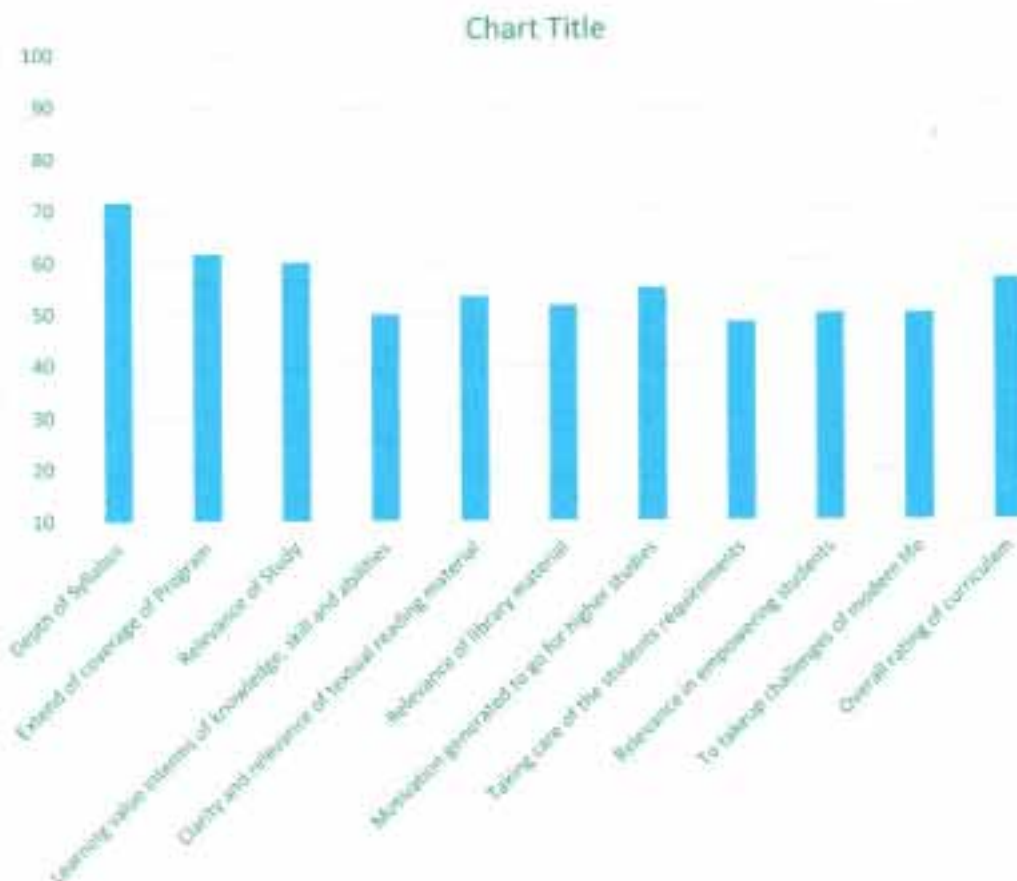


teachers, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

### Curriculum – Feedback Analysis

Sl No.	Criteria	Percentage
1	Depth of Syllabus	72
2	Extend of coverage of program of study	62
3	Relevance of study	60
4	Learning value in terms of knowledge, skills and abilities	50
5	Clarity and relevance of Textual reading material	53
6	Relevance of Library material	52
7	Level of motivation generated to go for higher studies	55
8	How far the curriculum takes care of the student requirement	48
9	How relevant is the curriculum in empowering students	50
10	To take up challenges of modern life	50
11	Overall rating of curriculum	57





#### ACTION TAKEN REPORT

From the above analysis, it is observed that the criteria like extend of coverage of program of study, Learning value in terms of knowledge, skills and abilities requirements, Clarity and relevance of Textual reading material, meeting the requirements of the students and empowerment of students, Level of motivation generated to go for higher studies, etc. in relation to the Curriculum of first MSc Physics need to be improved. The Department decided to report the matter to the Board of Studies and take appropriate steps to improve the same.

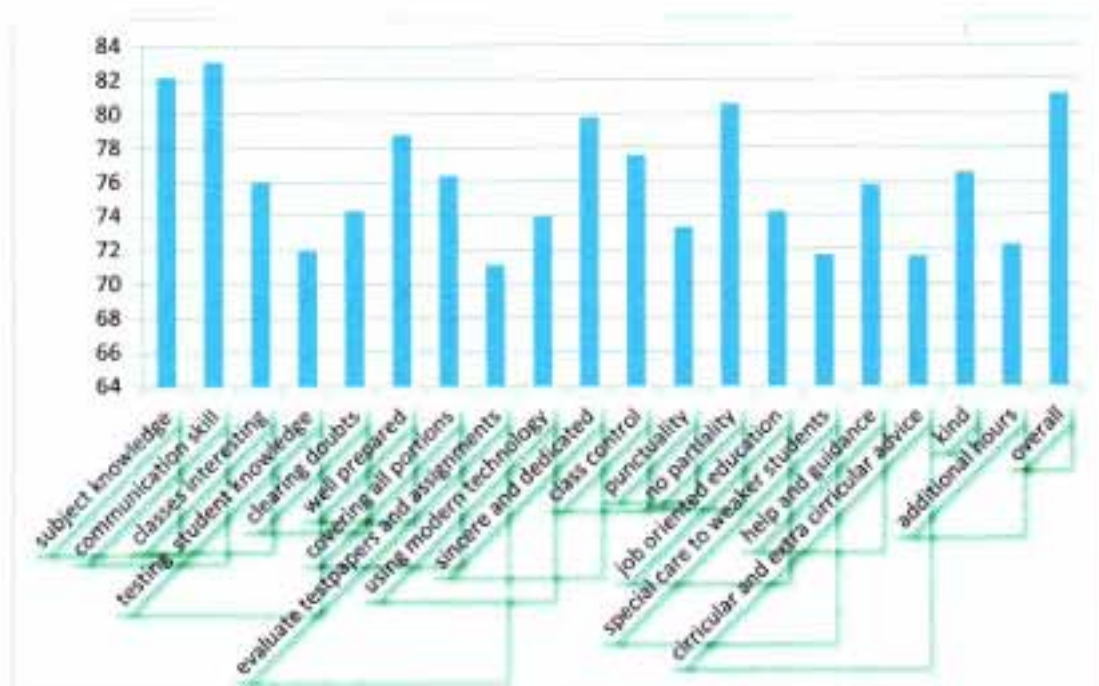


  
**പിൻസിപ്പൽ**  
**ശ്രീനാരായണ കോളേജ്**  
**വീരവതി, വർക്കല-695145**

### Faculty – Feedback Analysis

Sl No.	criteria	Average
1	subject knowledge	82
2	communication skill	83
3	classes interesting	76
4	testing student knowledge	72
5	clearing doubts	74
6	well prepared	79
7	covering all portions	76
8	evaluate testpapers and assignments	71
9	using modern technology	74
10	sincere and dedicated	80
11	class control	78
12	punctuality	73
13	no partiality	81
14	job oriented education	74
15	special care to weaker students	72
16	help and guidance	76
17	curricular and extra-curricular advice	72
18	kind	77
19	additional hours	72





### ACTION TAKEN REPORT

The analysis of faculty feedback revealed that evaluation of test papers and assignments, testing student knowledge, curricular and extracurricular advice, job oriented education, etc. are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students, to take additional hours to cover topics along with punctuality and class control.





## Students Feedback form (2018-19)

2<sup>nd</sup> MSc PHYSICS (2017-19)

### Overall Teacher Evaluation

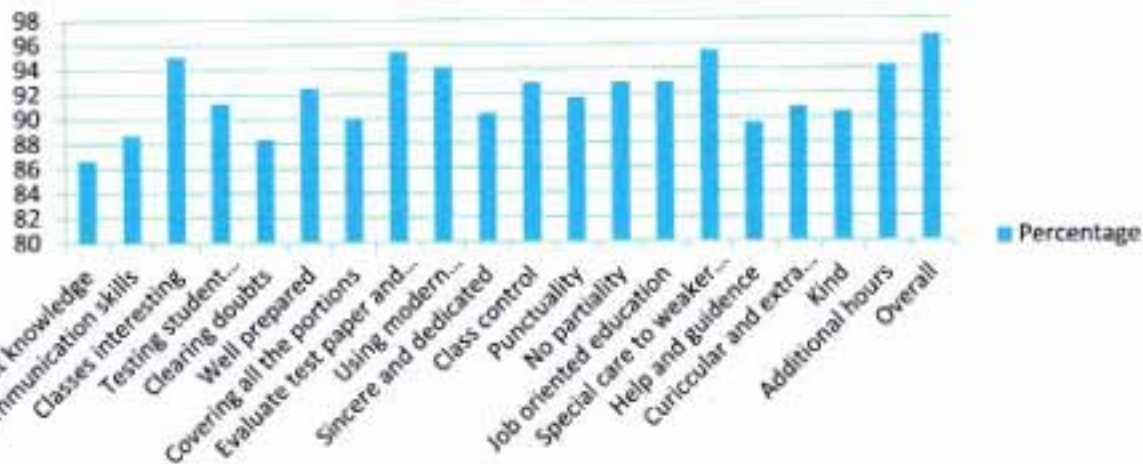
Sl/No	CRITERIA FOR EVALUATION	Percentage
1	Subject knowledge	86.6666667
2	Communication skills	88.75
3	Classes interesting	95
4	Testing student knowledge	91.25
5	Clearing doubts	88.3333333
6	Well prepared	92.5
7	Covering all the portions	90
8	Evaluate test paper and assignment	95.4166667
9	Using modern technology	94.1666667
10	Sincere and dedicated	90.4166667
11	Class control	92.9166667
12	Punctuality	91.6666667
13	No partiality	92.9166667
14	Job oriented education	92.9166667
15	Special care to weaker students	95.4166667
16	Help and guidance	89.5833333
17	Curricular and extra-curricular	90.8333333
18	Kind	90.4166667
19	Additional hours	94.1666667
20	Overall	96.6666667



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കോളേജ്  
സിവിൽ, 08-08-2018-695148

## Percentage



### ACTION TAKEN REPORT BASED ON FEEDBACK

From the data it is clear that there are some issues with the timely coverage of portions and encouraging students for participating in extracurricular activities. The issues were resolved by engaging them in more activities in and out of campus with better teacher support. Measures were taken for the timely coverage of classes for the batches by conducting extra classes and better time management.

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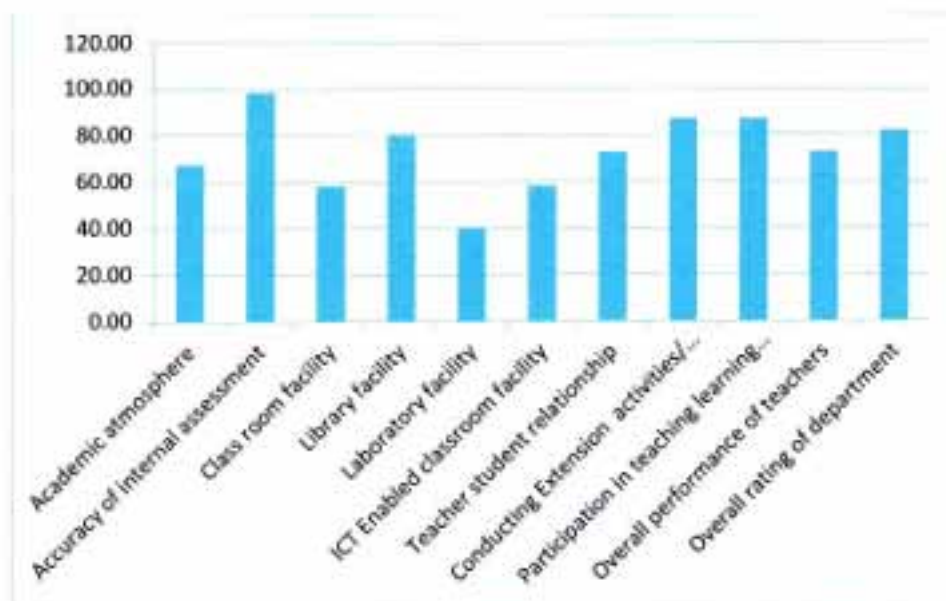


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നിർദ്ദേശങ്ങൾ  
മുദ്രിതം, വർഷം-2021-22

## Feedback Analysis 2019-20 First and Second Semester MSc Physics

### Department – Feedback Analysis

Sl No.	Criteria	Percentage
1	Academic atmosphere	67.27
2	Accuracy of internal assessment	98.18
3	Class room facility	58.18
4	Library facility	80.00
5	Laboratory facility	40.00
6	ICT Enabled classroom facility	58.18
7	Teacher student relationship	72.73
8	Conducting Extension activities/ Workshops/seminars	87.27
9	Participation in teaching learning process	87.27
10	Overall performance of teachers	72.73
11	Overall rating of department	81.82



  
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 ഹെഡ് ഓഫ് ഡിപ്പാർട്ട്മെന്റ്  
 ഫിസിക്സ്, സി.എസ്.എസ്. 995145

### ACTION TAKEN REPORT

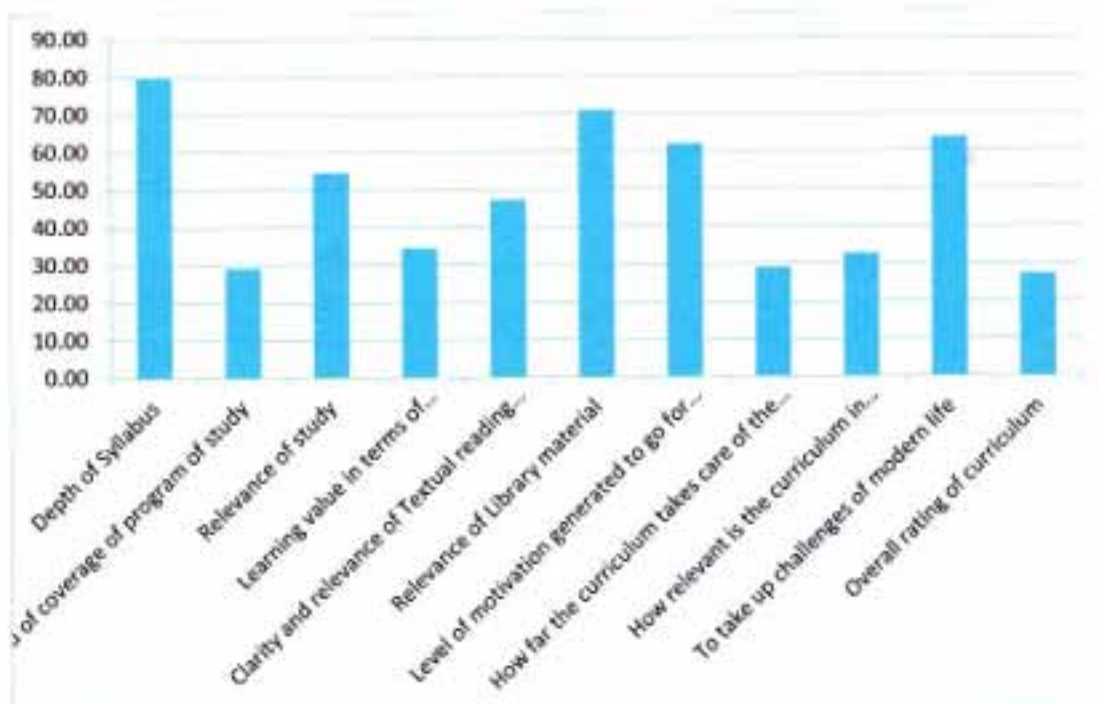
From the above analysis, criteria like Classroom facility and Laboratory facility need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, teacher student relationship and the overall performance of teachers, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

### **Curriculum – Feedback Analysis**

Sl No.	Criteria	Percentage
1	Depth of Syllabus	80.00
2	Extend of coverage of program of study	29.09
3	Relevance of study	54.55
4	Learning value in terms of knowledge,skills and abilities	34.55
5	Clarity and relevance of Textual reading material	47.27
6	Relevance of Library material	70.91
7	Level of motivation generated to go for higher studies	61.82
8	How far the curriculum takes care of the student requirement	29.09
9	How relevant is the curriculum in empowering students	32.73
10	To take up challenges of modern life	63.64
11	Overall rating of curriculum	27.27







### ACTION TAKEN REPORT

From the above analysis, it is observed that the criteria like extend of coverage of program of study, Learning value in terms of knowledge, skills and abilities requirements, meeting the requirements of the students and empowerment of students, etc. in relation to the Curriculum of first MSc Physics need to be improved. The Department decided to report the matter to the Board of Studies and take appropriate steps to improve the same.

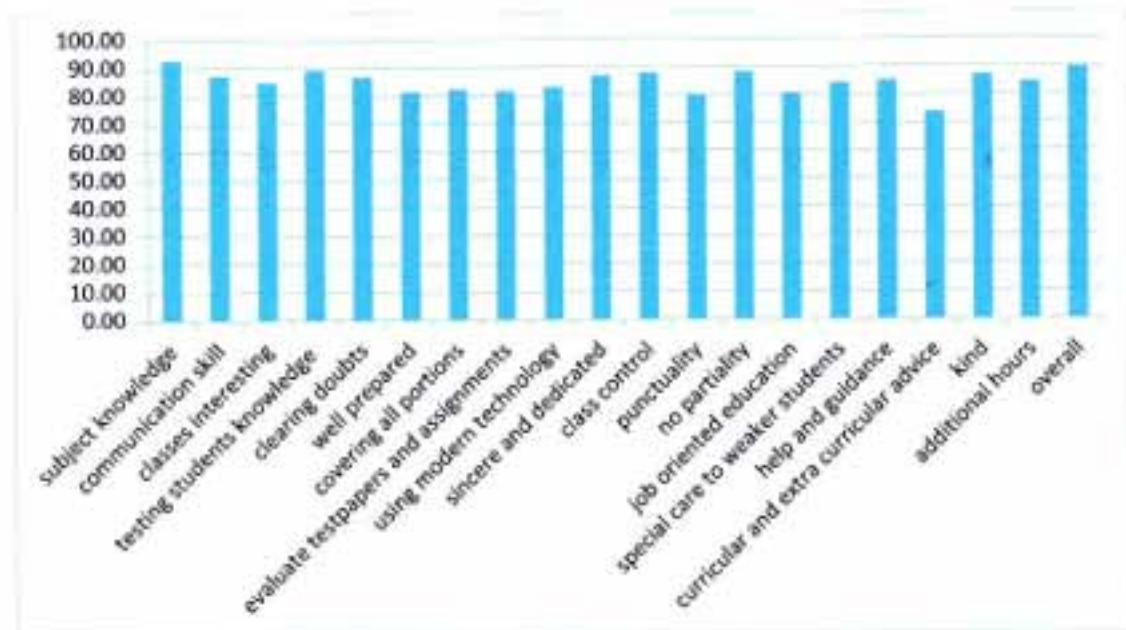


### Faculty – Feedback Analysis

Sl No.	Criteria	Percentage
1	subject knowledge	92.73
2	communication skill	87.27
3	classes interesting	84.94
4	testing students' knowledge	89.35
5	clearing doubts	86.75
6	well prepared	81.30
7	covering all portions	82.34
8	evaluate test papers and assignments	81.56
9	using modern technology	83.12
10	sincere and dedicated	87.01
11	class control	88.05
12	punctuality	80.00
13	no partiality	88.05
14	job oriented education	80.52
15	special care to weaker students	84.16
16	help and guidance	85.19
17	curricular and extra-curricular advice	73.77
18	kind	87.01
19	additional hours	84.42
20	overall	89.35



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 പ്രിന്ററായും കോഴ്സർ  
 കിരീടം, വർക്കല-695143



### ACTION TAKEN REPORT

The analysis of faculty feedback revealed that evaluation of test papers and assignments, class preparation, curricular and extracurricular advice, job oriented education, etc. are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students, to take additional hours to cover topics along with punctuality and class control.



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ശ്രീനാരായണ കോളേജ്  
വഴിയിൽ, വാഴപ്പള്ളി-695145

**Feedback Analysis**  
**2018-20 Third and Fourth Semester MSc Physics**

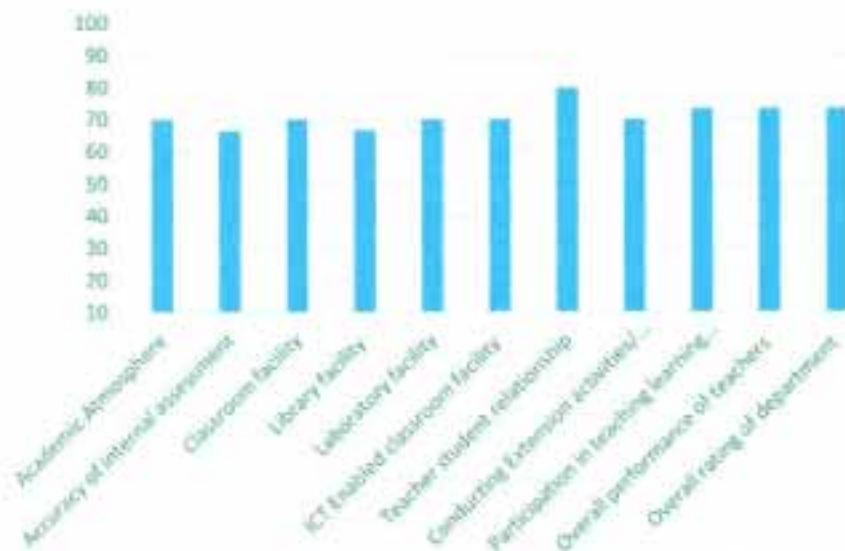
**Department – Feedback Analysis**

Sl No.	Criteria	Percentage
1	Academic atmosphere	70
2	Accuracy of internal assessment	67
3	Class room facility	70
4	Library facility	67
5	Laboratory facility	70
6	ICT Enabled classroom facility	70
7	Teacher student relationship	80
8	Conducting Extension activities/ Workshops/seminars	70
9	Participation in teaching learning process	73
10	Overall performance of teachers	73
11	Overall rating of department	73



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 പ്രിന്ററായുക്ത കോളേജ്  
 തിരുവനന്തപുരം-695145





### ACTION TAKEN REPORT

From the above analysis, criteria like Accuracy of internal assessment and Library facility need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, teacher student relationship and the overall performance of teachers, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

### **Curriculum – Feedback Analysis**


Sl No.	Criteria	Percentage
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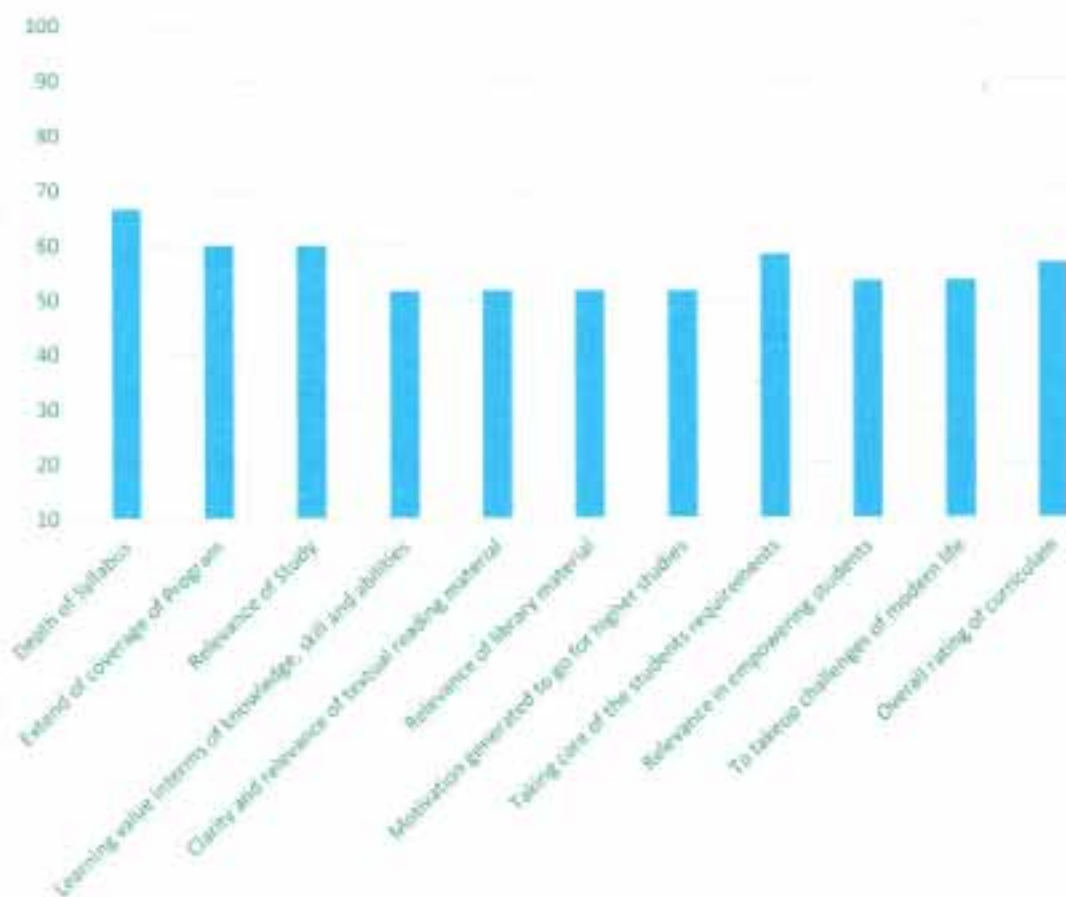


പ്രിൻസിപ്പൽ  
ശ്രീനാരായണ കോളേജ്  
ബിരുദി, വർഗ്ഗം-695145

1	Depth of Syllabus	67
2	Extend of coverage of program of study	60
3	Relevance of study	60
4	Learning value in terms of knowledge, skills and abilities	52
5	Clarity and relevance of Textual reading material	52
6	Relevance of Library material	52
7	Level of motivation generated to go for higher studies	52
8	How far the curriculum takes care of the student requirement	58
9	How relevant is the curriculum in empowering students	53
10	To take up challenges of modern life	53
11	Overall rating of curriculum	57



  
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 ശ്രീനാരായണ കോളേജ്  
 കിരയിൽ, വർക്കല-696146



### ACTION TAKEN REPORT

From the above analysis, it is observed that the criteria like extend of coverage of program of study, Learning value in terms of knowledge, skills and abilities requirements, Clarity and relevance of Textual reading material, meeting the requirements of the students and empowerment of students, Level of motivation generated to go for higher studies, etc. in relation to the Curriculum of Second MSc Physics need to be improved. The Department decided to report the matter to the Board of Studies and take appropriate steps to improve the same.



  
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 ശ്രീനാരായണ കോളേജ്  
 വരവച്ചിരി, വർക്കല-590146

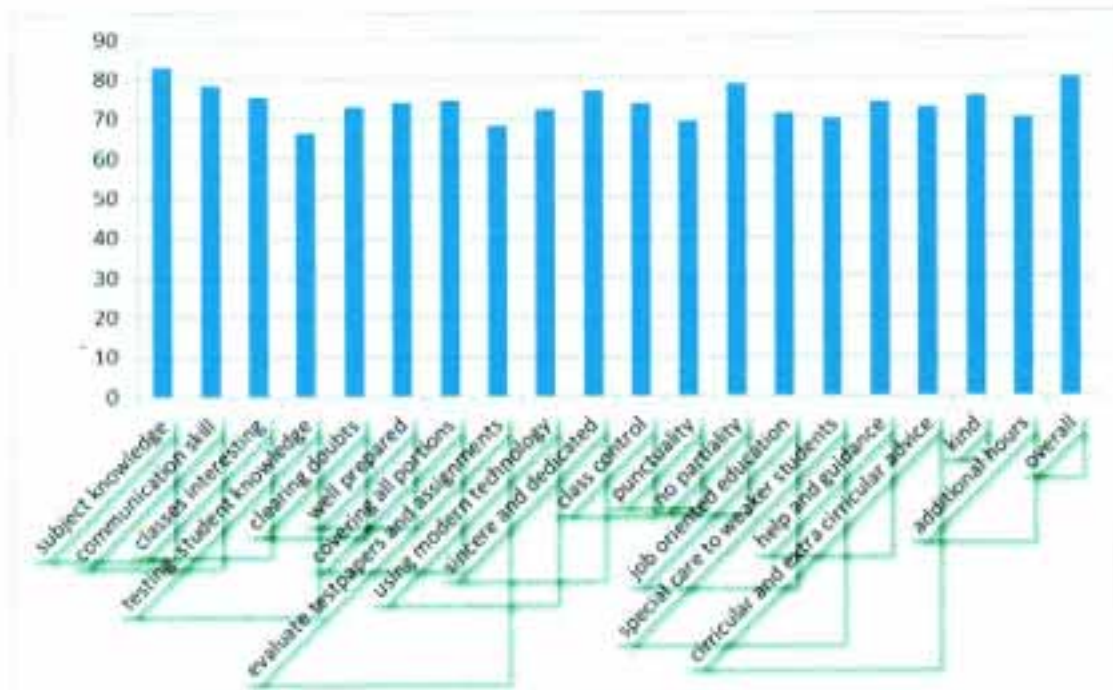
### Faculty – Feedback Analysis

Sl No.	criteria	Average
1	subject knowledge	83
2	communication skill	78
3	classes interesting	75
4	testing student knowledge	66
5	clearing doubts	73
6	well prepared	74
7	covering all portions	75
8	evaluate testpapers and assignments	68
9	using modern technology	72
10	sincere and dedicated	77
11	class control	74
12	punctuality	69
13	no partiality	79
14	job oriented education	71
15	special care to weaker students	70
16	help and guidance	74
17	curricular and extra-curricular advice	72
18	kind	75





19	additional hours	70
20	overall	80



### ACTION TAKEN REPORT

The analysis of faculty feedback revealed that evaluation of test papers and assignments, class preparation, curricular and extracurricular advice, job oriented education, etc. are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students, to take additional hours to cover topics along with punctuality and class control.

